

PRESENT SIMPLE

USE:

We use the present simple tense to talk about...

- **facts** (things that are always or currently true):
example: Over 150,000 foreign students live and study in the UK.
- **repeated events and routines**:
example: I have a Biology class every Wednesday at 9 a.m. It never starts on time!
- **likes/dislikes and opinions**:
example: British people like meeting people from other countries. I don't think it's true.

Third person (he/she/it) -s: key spelling rules:

You usually add **-s**: *live* → *lives*

However, there are exceptions:

1. Add **-es** to verbs ending in *-ch*, *-o*, *-s*, *-ss*, *-sh*, and *-x*:
teach → *teaches*, *go* → *goes*
2. Verbs ending in consonant + y change the **-y** to **-i**:
fly → *flies*
3. Verbs ending in vowel + y do NOT change the ending:
buy → *buys* NOT *buies*
4. *Have* → *has*

FORM:

Affirmative:

I / You / We / They	live	in Paris.
He / She / It	lives	

Negative:

I / You / We / They	do not (don't)	work	on Saturdays.
He / She / It	does not (doesn't)		

We usually use the contracted form *don't / doesn't* when speaking and writing informally.

Questions and short answers:

Do	I / you / we / they	wear	a uniform?
Does	he / she / it		

Yes,	I / you/ we	do.
	he / she / it	does.

No,	I / you/ we	don't.
	he / she / it	doesn't.

Where	do	I / you/ we	live?
	does	he / she / it	

We usually use Adverbs of frequency with the Simple Present. **Adverbs of frequency** help us describe how often we do something.

Here are the most common *adverbs of frequency*.

100 %	Always	I always study after class.
90 %	Usually	I usually walk to work.
80 %	Normally/Generally	I normally get good marks.
70 %	Often/Frequently	I often read in bed at night.
50 %	Sometimes	I sometimes sing in the shower.
30 %	Occasionally	I occasionally go to bed late.
10 %	Seldom	I seldom put salt on my food.
5 %	Hardly ever/Rarely	I hardly ever get angry.
0 %	Never	Vegetarians never eat meat.
Subject + Adverb + Main Verb Daniel always passes his exams.		Subject + BE + Adverb He is always happy.